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### **Final Portfolio Reflection**

My final English e-portfolio shows examples of my writing pieces from my intermediate writing class. I chose the topic of resolutions /self-improvement. It was January and the beginning of a new year so I had the idea of resolutions and self-improvement on my mind. I thought it would be a topic that everyone could relate to and that could be written about in many different styles. My writing examples that I am presenting on my portfolio show several writing genres using this topic.

The assignments for my English course helped me to grow in my writing skills. I wrote in many different genres, including a position paper, reports, reviews, profiles, and commentary. I had no experience in writing in most of these genres. My abilities grew as I learned to adjust my way of writing to create pieces in different genres. I feel like over the period of this course it began to get easier to adapt my writing to the different genres. I improved my ability to research, cite, and draft for these assignments. I also improved on participating and contributing to group assignments like our wiki pages and our collaborative paper.

For my English e-portfolio page, I wanted to post the process that I went through in creating the assignments. I first posted the draft that I originally turned into the class. Then I summarized what my teacher and peer reviews thought I could improve upon for these assignments. I reviewed the information and reflected of what changes I needed to make. I then included my revised version of the assignment. The revised version is a better edited and more polished piece that reflects the changes my audience thought I should make. Finally, I have included my own reflection on the assignment including any challenges or enjoyment that I got out of creating the piece. I feel that by showing the writing process of my assignments that my audience will be able to see some of the growth I have made in my writing abilities.

I did run into some challenges while completing the final draft for my assignments. For my profile assignment I needed to make several changes. I rewrote most of the wording and adjusted most of the formatting. It is a better profile example and visually appealing piece because of the changes I made. I also had some difficulties in revising my review presentation. I had included too much information in my first draft. This made it appear more like a summary than a review. I took the time to edit out some of the unnecessary information and bullet the documentary's main points. This made my project more visually appealing. I addressed the challenges I faced by doing research and talking any issues I had over with the teacher. Also, by reviewing my peer and teacher comments and thinking about how I could make it a better piece for my audience to read.

I chose the profile assignment to present in my e-portfolio because it was the first writing assignment I did for this class. It reflects my writing before I improved upon it over the course. I chose

the review assignment because I really enjoyed making it into a power point presentation and I enjoyed taking the information and making it into a visual presentation. I chose to present the report because it provides my audience with a lot of good information about resolutions and self-improvement. I learned a lot by researching and creating this writing piece. I enjoyed learning about the experts ideas in the best ways to keep our resolutions. With all of these assignments I learned how to adapt my writing for the different genres I was creating and learned to better consider who my audience will be. I feel that in each of my writing pieces that I did for this class my writing kept improving. My revised writing pieces are better edited and show that my writing skills have grown. This final portfolio demonstrates the progress I have made in my intermediate writing class.